



## A Spotlight on Skills, Talent & Workforce Development: Critical Minerals for Electrification

Ontario Centre of Innovation – Ontario Vehicle Innovation Network (OVIN)  
August 2023

# Table of Contents

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|   |    |
|---|----|
| 1. Acronyms and Glossary of Terms                   | 3  |
| 2. Introduction                                     | 4  |
| 3. Executive Summary                                | 5  |
| 4. Ontario's Critical Minerals at a Glance          | 6  |
| 5. Current Labour Market Insights                   | 7  |
| 6. Skills Outlook and Expected Gaps in Ontario      | 8  |
| 7. Training and Education Requirements and Programs | 9  |
| 8. Equity, Diversity, and Inclusion                 | 10 |
| 9. About OVIN                                       | 11 |
| 10. OVIN Team                                       | 12 |
| 11. Methodology and Data Limitations                | 13 |
| 12. References                                      | 14 |

# Acronyms and Glossary of Terms

| Acronyms |  | Glossary of Terms             |   |
|----------|--|-------------------------------|---|
| CAE      | Computer-aided engineering                                       | Advanced manufacturing        | Use of technology and innovation to improve efficiency in manufacturing.                      |
| CIP      | Classification of Instructional Programs                         | Apache Maven                  | Build automation tool for managing project builds and dependencies.                           |
| DCS      | Distributed control system                                       | Autodesk Combustion           | Software for compositing and visual effects in media production.                              |
| EDI      | Equity, diversity and inclusion                                  | Automotive manufacturing      | Production of vehicles using various techniques and technologies.                             |
| EV       | Electric vehicle   | Automotive technologies       | Technologies used in designing and producing vehicles.  |
| GDP      | Gross domestic product   | Critical minerals             | Subset of the raw materials needed to produce advanced products and specialized technologies. |
| HMI      | Human machine interface  | Mining and mineral processing | Extraction and processing of minerals from the earth.   |
| LIDAR    | Light detection and ranging                                      | Mobility manufacturing        | Production of mobility devices and modes of transport.  |
| MEDJCT   | Ontario Ministry of Economic Development, Job Creation and Trade | Skilled labour                | Workers with specialized skills in the labour market.   |
| MLITSD   | Ministry of Labour, Immigration, Training and Skills Development | Smart mobility                | Integration of transportation technology to improve efficiency and safety.                    |
| MTO      | Ministry of Transportation                                       |                               |   |
| NAICS    | North American Industry Classification System                    |                               |   |
| NOC      | National Occupational Classification                             |                               |   |
| OCI      | Ontario Centre of Innovation                                     |                               |   |
| OVIN     | Ontario Vehicle Innovation Network                               |                               |   |
| SCADA    | Supervisory control and data acquisition                         |                               |   |
| TCL      | Tool command language  |                               |   |

**The Province of Ontario is rich in a variety of critical minerals**, including copper, cobalt, and nickel,<sup>1</sup> which play a key role in the production and development of advanced technologies, such as electric vehicles (EVs). As of 2022, Ontario has **37 active mining operations**, with **10** of them **producing critical minerals**.<sup>2</sup> The **critical mineral industry** generates over **\$3.5 billion in annual mineral production** for the province,<sup>3</sup> showcasing its importance and potential for Ontario's economy.

In March 2022, the Government of Ontario released **Ontario's Critical Minerals Strategy 2022-2027**, with the ultimate goal of **positioning the province as a global supplier of responsibly sourced critical minerals**.<sup>4</sup> This strategy complements other government initiatives, such as Driving Prosperity: The Future of Ontario's Automotive Sector, in the province's goals of **expanding its advanced manufacturing capabilities**,<sup>5</sup> particularly those related to the EV supply chain.

**The strategy lays out six pillars for the industry** to focus on during this five-year roadmap, with critical goals including the enhancement of critical mineral exploration, development of local supply chains, regulatory framework improvements, investments in research and development, and equitable economic strategies for Indigenous partners in the sector.

The sixth pillar of the Critical Minerals Strategy involves the **growth of the labour supply and the development of a skilled labour force for the sector**. As advanced technologies evolve and the demand for critical minerals increases, the need for high-skilled labour in the sector will also rise. Employers in the mining sector will be seeking workers who are able to operate sophisticated machinery and are knowledgeable of new technologies in the field.

**Emerging skills** in the critical minerals sector, particularly those which are crucial for the vehicle electrification value chain, include knowledge in geology, mineral exploration techniques, mining and process engineering, and data analytics.<sup>6</sup> Additionally, skills related to regulatory compliance and sustainability and environmental management are expected to be in **high demand**. Along with technical skills, the sector will likely require **non-technical skills and abilities**, including communication and negotiation skills, project management skills, leadership, adaptability, and problem-solving.

# Executive Summary

This spotlight highlights the following:

## Ontario's Critical Minerals

Critical minerals are crucial to the first stage of the automotive Electrification value chain: sourcing and processing of raw materials. Below is an illustration of the sourcing of raw materials in the electrification value chain:



This section provides an overview of Ontario's resource endowment in critical minerals, and features the impact of recent technological developments on labour force requirements and skills development needs in the short- and long-term.

## Labour Market and Emerging Skills

This section highlights the key occupations with the largest shares of employment in the mining sector, and associated skills that are required. It also presents a provincial labor market outlook for the next 10 years, identifying occupational gaps and emerging skills.

- Besides mining trades, **top occupational employment shares** include technical occupations such as mineral technologists, mineral engineers, etc.

- **Current skill requirements** include various technologies reflecting greater uptake of automation processes.
- **High occupational gap** is expected for assembly workers and manufacturing labourers in the future.

## Talent and Workforce Development

This section highlights the workforce education profile indicating a strong focus on qualifications in mechanic and repair technologies and engineering. This is complemented by an overview of Ontario-based training and development programs tailored to the emerging skills and upskilling requirements essential to the mining sector.

## Equity, Diversity and Inclusion

This section explores current trends in the representation of minority groups in mining sector employment in Ontario. It further examines national and global diversity and inclusion initiatives in the sector, highlighting priorities to promote employment access for underrepresented groups.

This spotlight serves as an introductory informational booklet and is part of a series covering various segments of the automotive and mobility sector. For more information on the highlighted knowledge, tools, skills, and abilities, please refer to the cited references and other relevant sources, including other OVIN publications.



# Ontario's Critical Minerals at a Glance

Ontario is uniquely positioned to leverage its resource endowment to become a leader in critical minerals production.

**33**  
minerals used in advanced manufacturing technologies are outlined in the Ontario Critical Minerals Strategy<sup>7</sup>

**10** Ontario mines are currently producing critical minerals<sup>8</sup>

- Copper
- Cobalt
- Indium
- Selenium
- Platinum-group Elements
- Tellurium



**Critical minerals are key inputs to Ontario's automotive and mobility industries:<sup>9</sup>**

The automotive manufacturing sector\* accounts for **2%** of Ontario's GDP

The broader mobility sector manufacturing industries\* account for **2.3%** of Ontario's GDP as of 2021

The availability of skilled labour in the metal and ore mining workforce supports Ontario's critical minerals sector.

**As of 2021, 17,540 workers are employed in Ontario's metal ore mining industry<sup>10</sup>**

**Top in-demand occupations**

- Underground miners, oil and gas drillers and related occupations
- Machinery and transportation equipment mechanics
- Operators, drillers and blasters
- Mine service workers and operators in oil and gas drilling



**Top skills required in Mining and Mineral Processing**

- Distributed control system (DCS)
- Supervisory control and data acquisition systems
- Power tools and welding equipment
- Teamwork



Looking ahead, Ontario mining labour force requirements point to greater digitalization and technical skills.

**Reskilling**  
may help workers adapt to increased digitalization

**Expected in-demand occupations**

- Electronics assemblers, fabricators, inspectors and testers
- Labourers in processing, manufacturing and utilities



**Expected Skill Gaps**

- Human machine interface
- Simulation software
- Computer aided engineering
- Mapping software



**EDI Snapshot<sup>11</sup>**

**Women representation**

**14.8%**

**Indigenous representation**

**12.4%**

**Visible Minority representation**

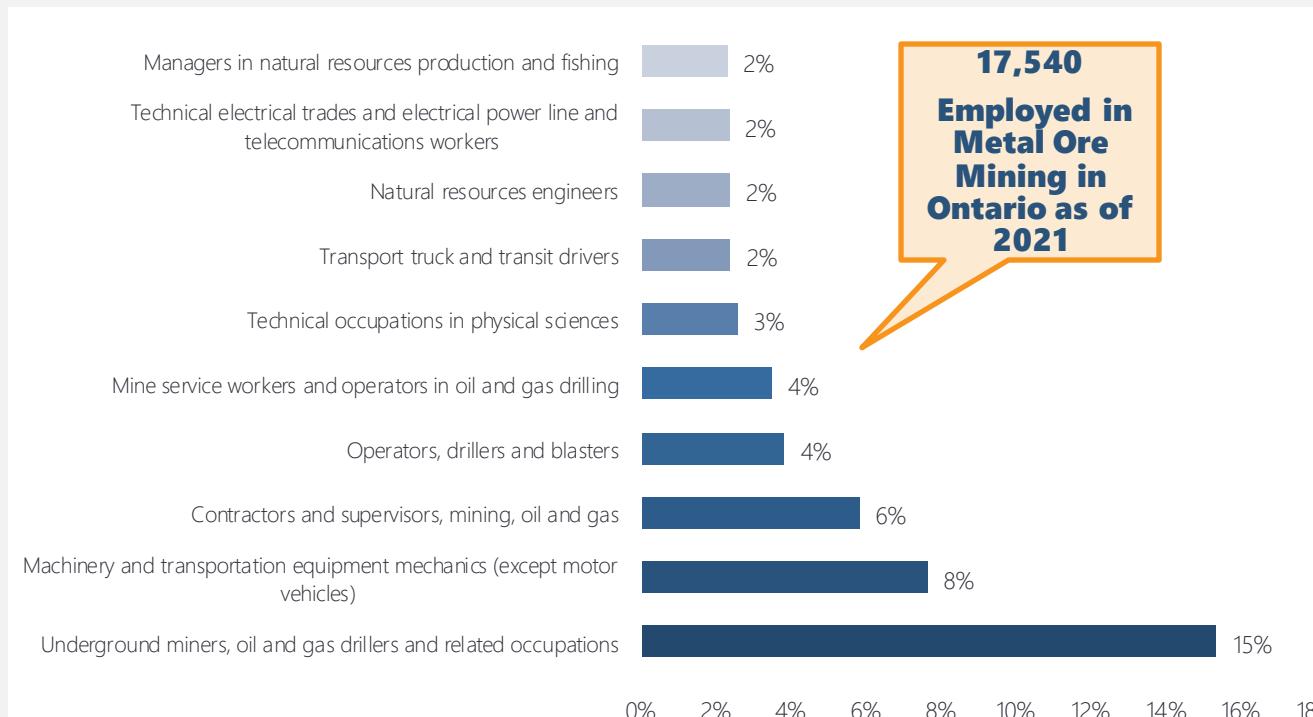
**7.1%**

Note: \*The automotive manufacturing sector is defined as NAICS 3326, 3335, 3344, 3353, 3359, 3361, 3362, and 3363. The broader mobility sector additionally considers NAICS 3336, 3364, 3365, 3366, and 3369.

# Current Labour Market Insights

## Top 10 Occupations in Metal Ore Mining<sup>12</sup>

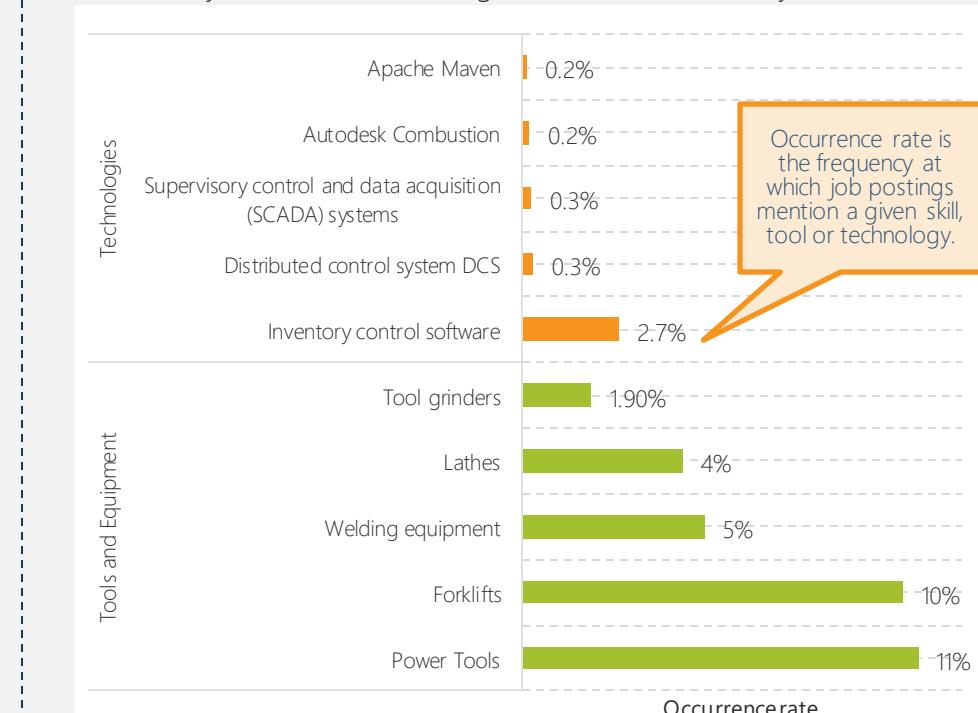
- The figure below presents the top 10 occupations based on employment in the metal ore mining industry, which are relevant to automotive Electrification.
- The top 10 occupations in the metal ore mining industry include technical occupations, such as:
  - Technical occupations in physical sciences (e.g., mineral technologists and technicians conducting mineral testing, mining feasibility assessments, etc.)
  - Natural resource engineers (e.g., mine design/development engineers, mineral engineers involved in planning and implementation processes for mining operations).



Note: The occupations in this chart are the top ten occupations with the highest employment as a share of total employment in metal ore mining (NAICS 2122).

## Top Skill Requirements<sup>13</sup>

- Job postings (2018-2022) show that technical skills presented in the chart below are high in demand in the labour market. Qualified workers are also expected to have a strong command on general skills which are effective competencies and transferable across roles.
- Notably, various technologies reflecting greater uptake of automation processes are often requested by employers, including:
  - Apache Maven (build automation tool)
  - Supervisory control and data acquisition software (SCADA) systems (software configured to monitor industry control software)



# Skills Outlook and Expected Gaps in Ontario

## Labour Market Gap Outlook<sup>14</sup>

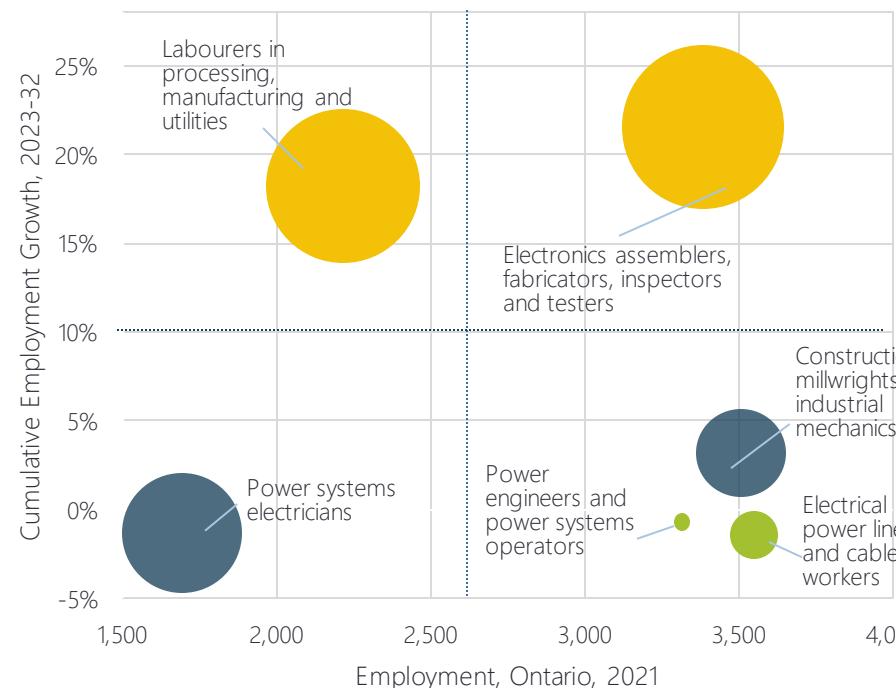
- The labour market outlook for 2023-32 time period is developed based on projected growth in:
  - Demand:** sector expansion driven by economic growth, replacement demand arising from retirements in the sector, and workers transitioning to other sectors; and
  - Supply:** new workforce entrants, including new graduates and trainees, immigrants, and workers from related sectors.

### Expected Labour Market Gaps by Occupation

Expected labour market gaps are determined based on the difference in future labour demand and supply.

| High   |
|--|
| Moderate   |
| <b>High and moderate labour force gaps</b> indicate that projected total demand for workers exceeds availability of workers in the labour market, suggesting potential challenges in finding qualified workers. <b>High gaps</b> are more acute and prominent for electronics assemblers, fabricators, and labourers, and given high level of employment and expected growth, this is a high priority for talent attraction. |

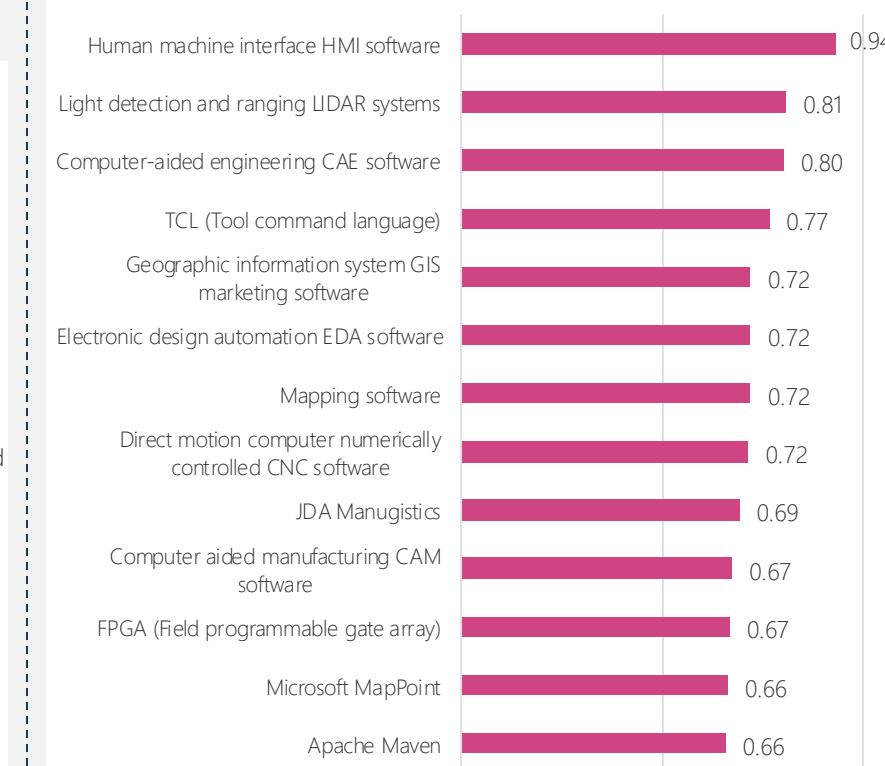
| Low  |
|--|
| <b>Low labour force gaps</b> indicate sufficient availability of workers in the labour market compared to what employers demand. Low gaps are prominent for power engineers and power systems operators as well as electrical power line and cable workers, both of which are relevant to mining activities. |



Note: The size of the bubble indicates the relative magnitude of the expected occupational gap for each occupation. The employment numbers denote employment for a combination of industries and occupations relevant to the sector.

## Expected Skills Gap, 2023-32<sup>15</sup>

- Based on occupational gaps, skills gap is derived as the difference between skills demand and supply projections. This helps identify emerging technical skills for the next ten years (2023-32).
- Presented below are standardized scores to illustrate skills where the highest gaps are expected, such as LIDAR, CAE, etc., indicating potential need for skill development.

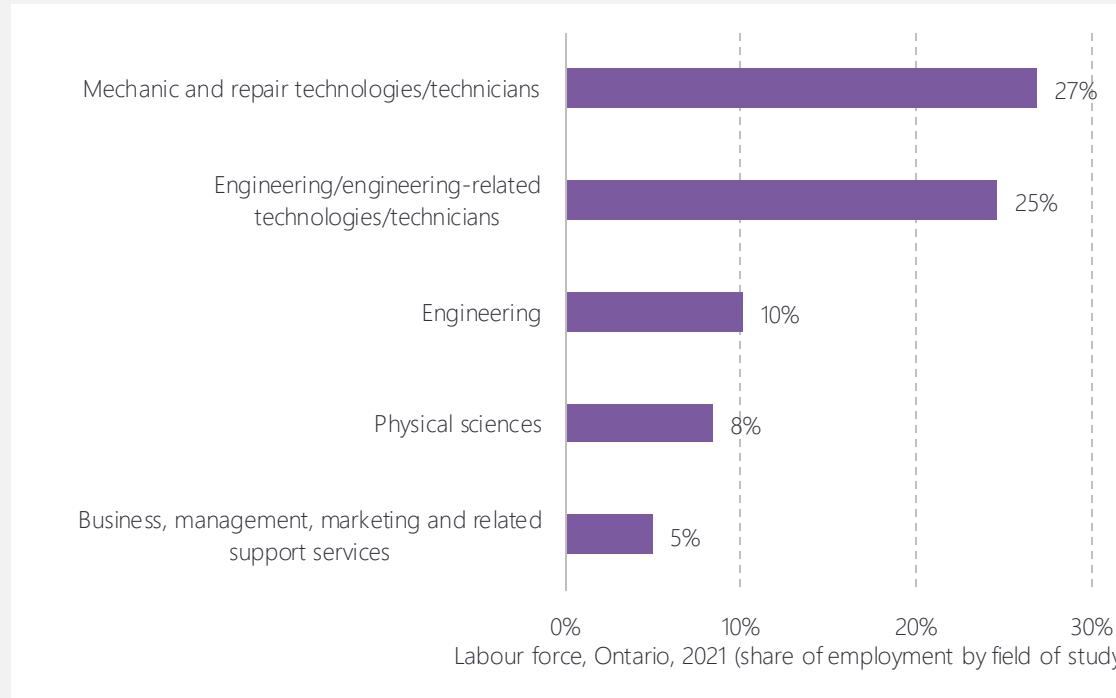


Note: Please see Methodology and Data Limitations section on page 13 for further detail on the skills gap analysis.

# Training and Education Requirements and Programs

## Workforce Education Profile and Requirements<sup>16</sup>

- The most common field of study among workers in the metal ore and mining sector is mechanic and repair technologies and technicians programs, which accounts for 27% of all workers who completed a study program.
- Additionally, a combined 35% of employees studied engineering, engineering technologies and related fields.
- Further, 8% of workers in the segment studied physical sciences, while 5% studied business or other related fields.



Note: Engineering comprises of instructional programs that prepare individuals to apply mathematical and scientific principles to the solution of practical problems. Engineering technologies/technicians comprises of instructional programs that prepare individuals to apply basic engineering principles and technical skills in support of engineering and related projects.

## Talent and Workforce Development Programs in Ontario<sup>17</sup>

Below is a selection of programs, trainings and certificates across Ontario geared towards current and aspiring workers in the metals and mining sector.

### COLLEGE BORÉAL

- Construction engineering technology - civil and mining
- Construction engineering technician – civil
- Construction technician in mining and civil

### CAMBRIAN COLLEGE

- Mining Engineering Technician
- Mining Engineering Technology

### FLEMING

- Blasting Techniques
- Geological Technician
- Resources Drilling Technician

### N Northern COLLEGE

- Mineral Exploration Techniques
- Mining Engineering Technician

### MiHR

#### MINING INDUSTRY HUMAN RESOURCES COUNCIL

- The Canadian Mining Certification Program
- Mining Essentials
- Mining Potential
- Common Competency Training

### NORCAT

- Mining Common Core Training

### CANADIAN SAFETY GROUP INC.

- Surface Miner Common Core Program

### OSSGA

#### ONTARIO STONE, SAND & GRAVEL ASSOCIATION

- Common Core Surface Miner Training Online

### Workplace Safety North™

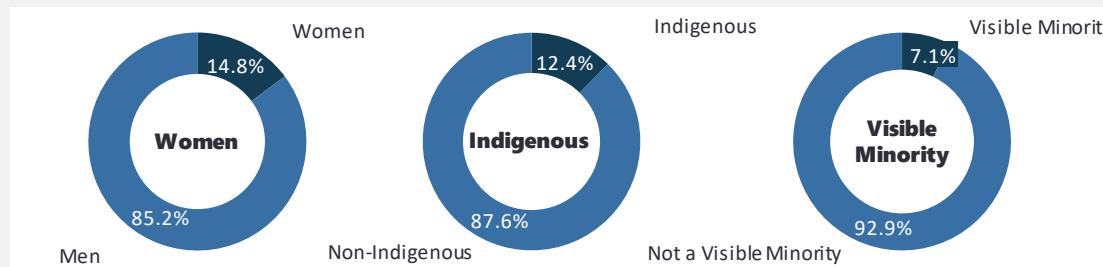
- Mining Common Core for First Line Supervisors



# Equity, Diversity, and Inclusion

## Current Minority Groups Representation in Mining<sup>18</sup>

Women and visible minorities are underrepresented in Ontario's mining sector in 2021, and Indigenous representation is higher than Ontario average representation for all industries.



## Current Initiatives Across Canada

Public organizations and private companies have developed various initiatives to promote equity, diversity and inclusion (EDI) in the Canadian mining sector going forward.



The Mining Industry Human Resource Council facilitates various diversity initiatives, including the Indigenous Awareness Training, Gender Equity in Mining Works program, and Intercultural Awareness Training, in Canada.



The Towards Sustainable Mining program ensures employees are educated on the history of Indigenous peoples, and receive skills-based training on intercultural competency and human rights.



Cameco facilitates the Unconscious Bias training to all employees, training them to recognize commonly held biases in male-dominated fields, and promoting inclusivity in the workforce.



Teck Resources has brought together new Inclusion and Diversity Committees, where employee resource groups can get support and lead EDI initiatives. Currently, it focuses on women and Indigenous peoples inclusion.



Pan American Silver has rolled out the Building Respect Together program, to promote EDI. It also has training programs and scholarships to help grow the pool of women in mining-related careers.



Every year, the Prospectors & Developers Association of Canada, along with Women in Mining Canada, host an annual Mining for Diversity awards ceremony and networking event for industry professionals in the field.

## Organizations worldwide are promoting EDI in mining



International Women in Mining aims to lead the charge towards gender equality in mining advocating for representation and empowering women with field knowledge.



Women in Mining USA is a national organization that advocates for a more diverse, equitable, and inclusive industry, by empowering and educating women in the field.



The International Council on Mining and Minerals supports EDI by advocating for improved EDI company performance and eradication of workplace discrimination.

## Stakeholders in the sector are improving EDI by<sup>19,20,21,22</sup>



### Fostering a Culture of Diversity and Inclusion

Companies in the sector seek to create an inclusive workforce by promoting internal policies, allowing for current and potential workers to feel included regardless of their background or gender.



### Engaging with Indigenous Communities

The proximity of mining projects in Ontario to Indigenous communities presents an opportunity to create jobs and foster mutually beneficial partnerships. As part of Resource Revenue Sharing, there are 142 active agreements that enable Indigenous communities to receive a share of revenues generated from mining. These agreements support economic development and increase opportunities for Indigenous people.

## Opportunities to increase women's representation in mining include<sup>23,24</sup>



### Providing Women with Information Platforms

Stakeholders can support this by developing information materials and creating educational partnerships so that women may have accessible knowledge of open opportunities in the field.



### Addressing Women Turnover Rate

Companies can implement internal policies to support an inclusive workforce for women where working conditions and advancement opportunities are fair and equitable regardless of gender.



### Promoting Women in Leadership Positions

Companies in the field can make an active effort to promote women's representation in leadership positions across all levels, ensuring a platform for women's advocacy in the workplace.

## Leading Ontario's Automotive and Mobility Transformation

The automotive industry is undergoing a significant shift, with technological advances and evolving mobility preferences redefining its future.

OVIN, led by the Ontario Centre of Innovation (OCI), is supported by the Government of Ontario's Ministry of Economic Development, Job Creation and Trade (MEDJCT), Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and Ministry of Transportation (MTO). Through OVIN, Ontario is at the forefront of the automotive and mobility sector's transformation. OVIN capitalizes on the economic potential of advanced automotive technologies and smart mobility solutions such as connected and autonomous vehicles, and electric and low-carbon vehicle technologies, while enabling the province's transportation and infrastructure networks to plan for and adapt to this evolution.

OVIN is accelerating the development and commercialization of next generation electric, connected and autonomous vehicle and mobility technologies and supporting Ontario's role as the manufacturing hub of Canada, while leveraging critical minerals development in Ontario's North.

## OVIN has five main objectives:

1. Foster the commercialization of Ontario-made advanced automotive technologies and smart mobility solutions
2. Showcase the Province of Ontario as the leader in the development, testing, piloting and adoption of the latest transportation and infrastructure technologies
3. Drive innovation and collaboration among stakeholders at the convergence of automotive and technology
4. Leverage and retain Ontario's highly skilled talent, and prepare Ontario's workforce for jobs of the future in the automotive and mobility sectors
5. Harness the Province of Ontario's regional strengths and capabilities, and bridge its automotive and technology clusters to promote the development of EV and power train technologies in Ontario

## Automotive & Mobility Team



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# Methodology and Data Limitations

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## Methodology

An overview of the methodology of the analysis is presented below:

- **Skill gaps** were defined based on the average occurrence rate of a skill in job posting related to the segment and the average occurrence rate of the same skill in relevant job seeker profiles. Occurrence rate is the frequency or percentage of job postings that mention a given skill, tool, or technology, in relevant occupations. Skill gaps where demand exceeded supply are included in the report.
- **Occupational demand** is projected based on industry's forecasted growth as per Oxford Economics, in combination with expected changes in the demand for workers, including annual change in employment by occupation and replacement demand. Replacement demand is based on estimated rates of exit from the labour force due to retirement, emigration or death. Exit rates are based on the Canadian Occupational Projection System (COPS) data.
- **Occupational supply** is projected based on three distinct sources: school leavers (i.e. postsecondary graduates and apprenticeship completions), immigrants, and job changers (i.e. individuals currently in the workforce who may enter the sector).
- **Occupational labour gaps** were determined subtracting total projected supply from total projected demand across all forecast years (2023-2032). The skills outlook was based on occupational projections for a common set of skills available in both job postings (demand) and job seeker profiles (supply).
- The degrees required by employers in metal ore mining are reflected in the most common fields of study for workers currently employed in the segment. These fields are identified by triangulating field of study (CIP), occupation (NOC), and industry (NAICS) data.

## Data Limitations

Identified limitations with the datasets and approach used in the analysis include:

- Skills data were collected from Vicinity Jobs, a labour market analytics firm, at the level of occupations (4-digit NOC) and grouped into occupation categories based on the similarity of their roles within each segment of the automotive and mobility sector, including information regarding the education level and workforce characteristics (e.g., skills, knowledge, tools & technology) required in postings by occupation.
- The analysis of skills was limited by the availability and completeness of data. There were gaps in terms of job posting and job seeker profiles in Vicinity Jobs data, which means that the estimations of skills demand, supply, and gap should be considered as a ranking rather than a definitive estimation.
- Future skill insights were limited by the skills present in current state data from job posting and job seeker profiles, meaning "new" skills that are not related to occupations in the present could not be identified.
- The data used for the analysis of representation of women, visible minorities, and Indigenous groups in Ontario's employment by industry and by occupation is sourced from Statistics Canada's latest Census from 2021. Data for non-binary gender groups are not available at the level of granularity in this analysis.

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<sup>10</sup>Statistics Canada and EY Analysis.

<sup>11</sup>Statistics Canada and EY Analysis.

<sup>12</sup>Statistics Canada, Census 2021, and EY Analysis.

<sup>13</sup>Vicinity Jobs, O\*NET Database, and EY Analysis

<sup>14</sup>Statistics Canada, Vicinity Jobs, Oxford Economics and EY Analysis.

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